

The Hong Kong Polytechnic University

Subject Description Form

Subject Code	ELC1007
Subject Title	University English for Higher Diploma Students I
Credit Value	3
Level	1
Pre-requisite / Co-requisite/ Exclusion	NIL
Objectives	<p>This subject aims to help higher diploma students entering with HKDSE English Language Level 2 to study effectively in an English medium tertiary learning environment, and to acquire English skills to enable them to further their studies at university.</p>
Intended Learning Outcomes	<p>Upon successful completion of the subject, students will be able to:</p> <ol style="list-style-type: none">plan and write a text that effectively describes dataplan and write a well-structured and coherent comparison and contrast textemploy appropriate and effective verbal and non-verbal skills in oral presentations <p>To achieve the above outcomes, students are expected to use language and text structure appropriate to the context, select information critically, and present information logically and coherently.</p>
Subject Synopsis/ Indicative Syllabus	<p>1. Written communication Analysing and practising common writing functions; improving the ability of writing topic sentences and concluding sentences; developing skills in writing description; employing appropriate strategies for paragraph development; understanding common patterns of organisation in writing; improving coherence and cohesion in writing; developing revision and proofreading skills.</p> <p>2. Spoken communication Recognising the differences between spoken and written communication in English in university study contexts; identifying and practising verbal and non-verbal interaction strategies in oral presentations.</p> <p>3. Language development Improving and extending relevant features of grammar, vocabulary and pronunciation; developing appropriate academic reading and listening skills.</p>
Teaching/Learning Methodology	<p>The study method is a combination of seminar, self-access work and online learning. Following a blended delivery approach, activities include teacher input as well as in- and out-of-class work and online learning. Students make use of elearning resources to further improve their proficiency and English skills.</p>

	<p>Learning materials developed by the English Language Centre are used throughout the course. Students will be referred to learning resources on the Internet and in the ELC's Centre for Independent Language Learning. Additional reference materials will be recommended as required.</p>																																						
<p>Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)</p>	<table border="1" data-bbox="534 369 1481 929"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Writing a descriptive text</td> <td>30%</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Writing a comparison and contrast text</td> <td>30%</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>3. Giving an oral presentation</td> <td>40%</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Assessment 1 demonstrates achievement of LO (a) for students to plan, write and revise a descriptive text. Assessment 2 necessitates achievement of LO (b) in order for students to write an accurate and coherent text. Assessment 3 requires students to demonstrate their achievement of LO (c).</p> <p>In addition to these assessments, students are required to complete further language training through web-based language work. The additional language training offered in online tasks is aligned with all the three LOs.</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c		1. Writing a descriptive text	30%	✓				2. Writing a comparison and contrast text	30%		✓			3. Giving an oral presentation	40%			✓		Total	100%				
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<p>Reading List and References</p>	<p><i>Course material</i> Learning materials developed by the English Language Centre</p> <p><i>Recommended references</i> Boyle, J. & Boyle, L. (1998). <i>Common Spoken English Errors in Hong Kong</i>. Hong Kong: Longman. Hung, T. T. N. (2005). <i>Understanding English grammar: A course book for Chinese learners of English</i>. Hong Kong: Hong Kong University Press. McWhorter, K. T. (2012). <i>The successful writer's handbook</i>. (2nd ed.). Boston, MA: Longman. Templeton, M. (2010). <i>Public speaking and presentations demystified</i>. New York, NY: McGraw-Hill.</p>																																						

	Zwier, L. J. (2002). <i>Building academic vocabulary</i> . Ann Arbor, MI: University of Michigan Press.
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