



ELC2S02

Serving the Community through Teaching English
Subject information

General information

- ◆ Suitable for students who want to:
 - strengthen their English oral presentation skills
 - experience teaching English
 - serve the less advantaged in need of English language support



Objectives

To enable students to:

- deliver effective presentations in different contexts
- develop a stronger sense of social responsibility



Learning Outcomes

Upon completion of the subject, students will be able to:

- a. Link their service-learning activities and experiences with the academic content of the subject
- b. Facilitate presentations effectively according to the audience's needs, speaking objectives and mode of delivery
- c. Select content, language, multimodal means appropriately to engage audience and impact outcomes
- d. Apply the knowledge and skills they have acquired in university education to deal with complex issues in the service setting
- e. Work effectively in teams to solve problems encountered in planning and delivering the service

Learning Outcomes

Upon completion of the subject, students will be able to:

- f. Communicate effectively with clients and/or other stakeholders
- g. Demonstrate empathy for people in need of language support and a sense of civic responsibility
- h. Reflect on their role and responsibilities both as a professional in their chosen discipline and/or as a responsible citizen



2024-25 operation

- ELC2S02 is offered two times

Semester	Service location and targets
1+2	HK school children
2+3	Taiwan school children
	Cambodia school children Cambodia young adults

Team HK

Semester 1 + 2

- attend lectures in semester 1
- Render speaking workshop for primary school children from community centres in Hong Kong
- Service period: late December to early January 2025



Team Taiwan

Semester 2+3

- Attend lectures in semester 2
- Render speaking workshop in semester 3 for school children in Tainan, Taiwan
- Service period: Late May/ early June 2025



Team Cambodia

Semester 2+3

- Attend lectures in semester 2
- Render speaking workshop in semester 3 for:
school children in Phnom Penh, Cambodia or
Young adults in Phnom Penh
- Service period: **Early June 2025**



Which team can I apply?

- Ask yourself three questions:
 - 1. When do you want to take the subject?
 - 2. When is your preferred service period?
 - 3. Learners from which region interest you most?

Students interested in ELC2S02:

- Watch out for SLLO's promotional materials. Apply through SLLO
- Students taking the subject in sem 2 will need to submit an application video in October.
- Confirmation of places after time-table released



Students' tasks

- ◆ Develop the curriculum and teaching materials of a week-long English speaking programme for primary school children
- ◆ Facilitate an English speaking workshop for the school children



Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
1	1	Introduction	General introduction to the subject Information about service recipients	Lecture
	2	Effective presentation skills	Types of presentations, Understanding audience, Setting objectives, Show and tell (planning, delivery and interaction)	
		Presentation for teaching purpose	Knowing your “students”, setting teaching objectives, lesson planning, delivery and interacting with students	Lecture

Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
2	3	Service as team work Using activities in the classroom	Team work and leadership as reflected in co-teaching Types of ELT activities Giving clear instructions and demonstrations (show and tell)	Lecture
	4-7	Teaching of reading (Tutors group)	Why teach reading? Choosing and developing reading materials Presenting stories: stress, intonation, articulation Reading activities: before, during and after	Lecture
		Teaching of speaking (Teaching Assistants group)	Why focus on speaking? Ice-breaking activities Pronunciation and pronunciation activities Language pattern activities Fluency and confidence building activities	

Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
2	8	ELT practice at the service points	Information about the service component Sharing by former students	Lecture
3	9	Group Consultation I	Preparing the teaching kit	Seminar
	10	Reflection	Writing quality reflection	Lecture
	11	Persuasive presentation	Giving a sales pitch How to work as a team in presentation	Lecture
	12	Group consultation II	Preparing the presentation	Seminar
	13	Persuasive presentation	In-class assessment: presenting your teaching kit	Seminar
Sem 3		Preparation about the teaching service	Trial teaching and debriefing	

Assessments

Assessment	Timing	Weighting	Learning outcomes assessed
1. Story presentation/ Giving instructions	Week 7 <i>Upload video file to One Drive</i>	10%	3
2. Persuasive presentation of teaching kit	Week 13 <i>In-class</i>	30%	2,3,5
3. Presentation in the classroom	One week after the service component <i>Upload video file to One Drive</i>	30%	1-7
4. Reflective journals	1. one week after the in-class presentation 2. one week after the service component Upload journals to One Drive	15% x 2	1, 4, 5, 6, 7

Service in Hong Kong



Service in Taiwan



Service in Cambodia



Speaking Workshop in Cambodia



Subject lecturers

Subject coordinator

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Team Cambodia

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You are here to:
Learn to Serve
&
Serve to Learn

