



ELC2S02

Subject Information

General information

- ◆ Suitable for students who want to:
 - strengthen their English oral presentation skills
 - experience teaching English
 - serve the less advantaged in need of English language support



Objectives

This subject aims to help students develop the knowledge, language and skills needed to **deliver effective presentations in different contexts.**

Through engaging them in a teaching service component, in which PolyU **students facilitate an English reading/speaking workshop** for service recipients in need of English language support, they will develop **a stronger sense of social/ civic/national responsibility.**

Learning Outcomes

1. Link their service learning activities and experiences with the academic content of the subject
2. Plan, structure and deliver presentations that meet different audience's needs and speaking purposes
3. Deliver presentations with appropriate choice of words, clear articulation and vocal variety
4. Apply the knowledge and skills they have acquired in university education to deal with complex issues in the service setting
5. Work effectively in teams to solve problems encountered in planning and delivering the service
6. Communicate effectively with clients and/or other stakeholders
7. Develop a sense of empathy for people who need assistance in learning English and reflect on their role as responsible members of society, of the Chinese nation, and of the global community

Subject Components

- ◆ Semester 1
 - Attend lectures and seminars in semester 1
 - Deliver a reading workshop in semester 2 in Hong Kong

- ◆ Semester 2
 - Attend lectures and seminars in semester 2
 - Deliver a reading/speaking workshop in semester 3 in
 - Dabu, China/
 - Phnom Penh, Cambodia/
 - Tainan City, Taiwan



Semester 1 Service Location



Semester 2 Service Locations



Tasks

- ◆ Develop the curriculum and teaching materials of an English reading/speaking programme for primary school children or (would-be) English subject teachers
- ◆ Facilitate an English reading/speaking workshop for the school children/ (would-be) English subject teachers

Subject Teachers

Subject Coordinator

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Team Hong Kong

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Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
1	1	Introduction Effective presentation skills	General introduction to the subject Information about service recipients Types of presentations, Understanding audience, Setting objectives, Show and tell (planning, delivery and interaction)	Lecture
	2	Presentation for teaching purpose	Knowing your “students”, setting teaching objectives, lesson planning, delivery and interacting with students	Lecture

Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
2	3	Service as team work Using activities in the classroom	Team work and leadership as reflected in co-teaching Types of ELT activities Giving clear instructions and demonstrations (show and tell)	Lecture
	4-7	Teaching of reading (Tutors group)	Why teach reading? Choosing and developing reading materials Presenting stories: stress, intonation, articulation Reading activities: before, during and after	Lecture
		Teaching of speaking (Teaching Assistants group)	Why focus on speaking? Ice-breaking activities Pronunciation and pronunciation activities Language pattern activities Fluency and confidence building activities	

Lecture and Seminar Content

Unit	Week	Topics	Contents	Lecture/ Seminar
2	8	ELT practice at the service points	Information about the service component Sharing by former students	Lecture
3	9	Group Consultation I	Preparing the teaching kit	Seminar
	10	Reflection	Writing quality reflection	Lecture
	11	Persuasive presentation	Giving a sales pitch	Lecture
			How to work as a team in presentation	
	12	Group consultation II	Preparing the presentation	Seminar
13	Persuasive presentation	In-class assessment: presenting your teaching kit	Seminar	
Sem 3		Preparation about the teaching service	Trial teaching and debriefing	

Assessments

Assessment	Timing	Weighting	Learning outcomes assessed
1. Storytelling/ Giving instructions video	Week 7 <i>Upload video file to Dropbox</i>	10%	3
2. Persuasive presentation of teaching kit	Week 13 <i>In-class</i>	30%	2,3,5
3. Teaching video	One week after the service component <i>Upload video file to Dropbox</i>	30%	1-7
4. Reflective journals	1. one week after the in-class presentation 2. one week after the service component <i>Upload journals to Dropbox</i>	15% x 2	1, 4, 5, 6, 7

Reminders:

- ◆ This is a Service-Learning subject. We need students with **a serving heart** and are ready to embark on a teaching journey in a less developed area in Asia.

