Getting started with Microsoft Teams

Ryan Hunter, Johanna Sandberg and Adam Forrester

January 23rd, 2020, 12:30-13:30 FG816 The Hong Kong Polytechnic University



Outline

- Introduction
- Microsoft Teams vs. Other Team Collaboration Tools
- Why Microsoft Teams?
- Review of interface and features of Microsoft Teams
- Practice using the platform
- ► Q&A

Learning Management Systems (LMS) & Course Management Systems (CMS)



(Coble, 2019)

Student Response & Polling Apps











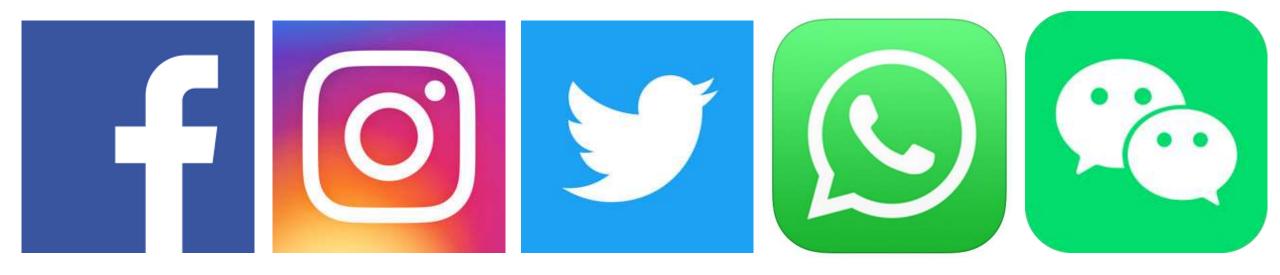
Video Conferencing







Social Media & Messaging Apps









Search Room

Search 9533 Rooms:

Enter Pin

1234 - 1234

ENTER ROOM

Please use "Search" above or provide a " PIN" given by your teacher to enter your unique room.

Make Room	
Title:	
Desc:	
Hide from Search Result: □	
Enable admin features:	
Enable entry Password: □	
CREATE ROOM	

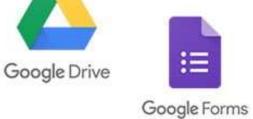
https://yoteachapp.com/



Team Collaboration Tools





















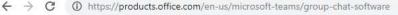
Team Collaboration Tools







Microsoft Teams



Microsoft

Office Microsoft Teams Plans & pricing

Features v Resources ~ Download Teams Buy Office 365 All Microsoft V Search D

Get started using Microsoft Teams

SIGN IN

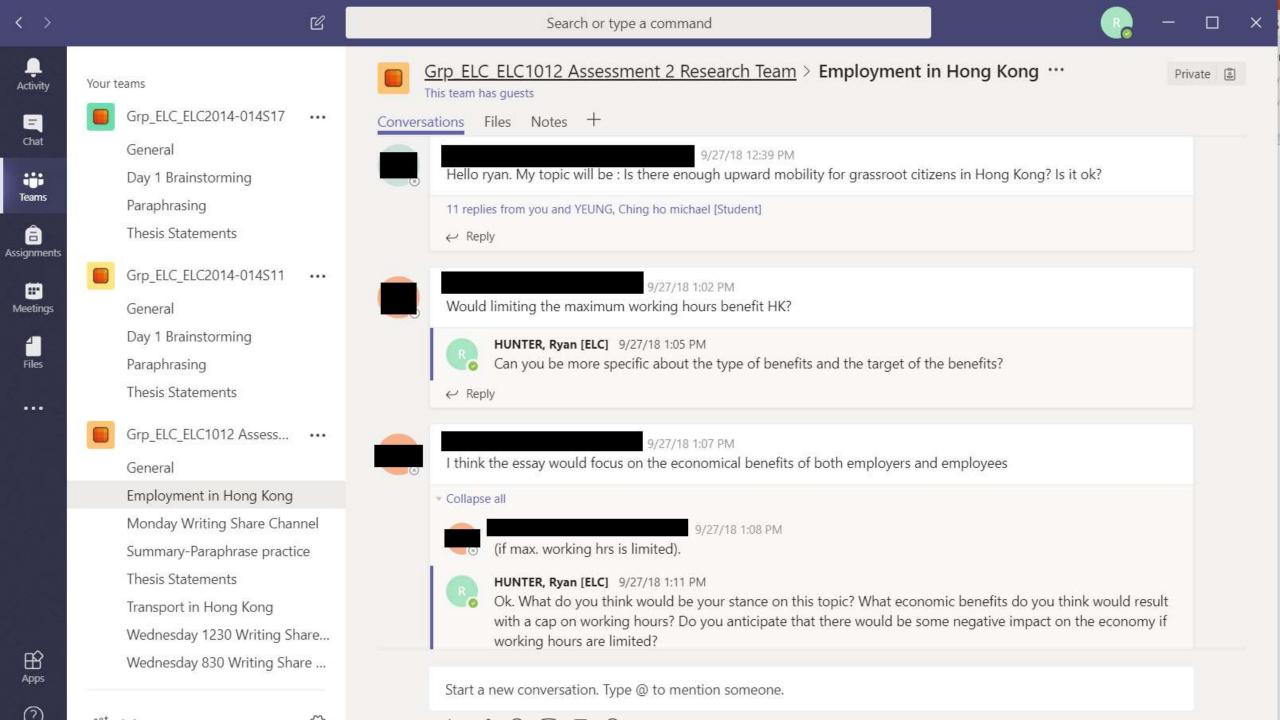
SIGN UP FOR FREE

Microsoft Teams

Meet the hub for teamwork in Office 365.

SEE PLANS & PRICING





Why Microsoft Teams?

- linked to university account (SSO single-sign on)
- all students easily enrolled in private courses/project groups
- supports synchronous and asynchronous communication (in class and out of class)
- supports polling, uploading of files, wiki creation, assignment submission and student/teacher feedback
- potential for additional app integration
- accessible and well-designed desktop, mobile and web-based versions

References & Readings

Baron, D., Bestbier, A., Case, J. M., & Collier-Reed, B. I. (2016). Investigating the effects of a backchannel on university classroom interactions: A mixed-method case study. *Computers & Education*, 94, 61-76.

Coble, R. (2019). Learning and Course Management Systems (LMS/CMS). Retrieved from https://cft.vanderbilt.edu/learning-and-course-management-systems/

Kieser, A. L., & Golden, F. O. (2009). Using online office applications: Collaboration tools for learning. *Distance Learning*, 6(1), 41.

Microsoft. (2019). Microsoft Teams. Retrieved from https://products.office.com/en-us/microsoft-teams/group-chat-software

rosefirerising, (Photographer). (2013). Cool Toys Pic of the Day-TodaysMeet [Screen Shot], Retrieved June 3, 2019 from: https://www.flickr.com/photos/rosefirerising/8595962607

Zhou, W., Simpson, E., & Domizi, D. P. (2012). Google Docs in an out-of-class collaborative writing activity. *International Journal of Teaching and Learning in Higher Education*, 24(3), 359-375.