

Vocabulary: What Our Students Need for Success

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Vocabulary Learning

“...learning vocabulary is an essential part of mastering a second language” (Schmitt, 2008, p. 329).

- ▶ many aspects of “knowing” a word

Vocabulary Knowledge

Knowing or having learnt a word does not only mean the learner can recall the form and retrieve the meaning of the word in a vocabulary test, it implies the “employability” of the word (Kremmel & Schmitt, 2016, p. 378).

Vocabulary Knowledge

3-dimensional: **breadth, depth, fluency** (Daller, Milton & Treffers-Daller, 2007)

- “moves the conceptualisation of lexical proficiency onward from simple knowledge to the ability to use that knowledge” (Schmitt, 2014, p. 920)

Crossley, Salsbury & McNamara (2014)--collocation accuracy accounted for 84% of variance in writing scores and explained 89% of holistic speaking scores

Native Speaker vs. Learner

- ▶ Native speaker: 17,000-20000 word families
 - ▶ Advanced learner: 5000+ word families
 - ▶ Basic learner: 1000-2000 word families
- (Horst, 2013)

8,000 word families = 34,660 words (app.)
(Schmitt & Schmitt, 2014)

Vocabulary & Comprehension

8000-9000 word families to be able to read
a range of academic texts
(Nation, 2006)

98% coverage best for easy comprehension
of written material
(Hsueh-Chao & Nation, 2000)

Word Frequency

“...high frequency words are so important that almost anything that can be done to make sure they are learned is worth doing”
(Nation, 2001, p. 10).

Word Frequency

- ▶ high frequency = first 3000
- ▶ mid frequency = 3001-9000
- ▶ low frequency = 9001+

Schmitt & Schmitt (2014)

Academic Vocabulary

- ▶ **Academic Word List (Coxhead, 2000)**

570 word families (10 sublists), 10% coverage

- ▶ **New Academic Word List (Browne, Culligan, & Phillips, 2014)**

963 words (not families), coverage unknown

- ▶ **New Academic Vocabulary List (Gardner & Davies, 2013)**

3000 words, 2000 word families, 14% coverage

Learning and Teaching Vocab

- ▶ incidental learning (reading, listening)
- ▶ classroom focus
 - ▶ direct teaching
 - ▶ strategies
- ▶ self-study
 - ▶ course-linked
 - ▶ independent

Assessing Size and Depth of Learner Vocabulary

- ▶ Vocabulary size: receptive dimension
- ▶ Vocabulary depth: productive dimension
- ▶ Mainly size tests (due to practicality reason)
- ▶ Most standardised size tests in levels tests
- ▶ Placement tests

Vocabulary Levels Tests (VLT)

- ▶ VLT (Nation, 1990; Schmitt, Schmitt & Clapham, 2001)
- ▶ “the *de facto* standard vocabulary size test” (Meara & Alcoy, 2010, p. 222).
- ▶ (2K, 3K, AWL, 5K and 10K)

Productive VLT

- ▶ Productive VLT (Laufer & Nation, 1999)
- ▶ 2K, 3K, UWL (University Word List), 5K and 10K

Learning and Teaching Vocab

- ▶ How can we as teachers help students increase their academic vocabulary and improve their word knowledge?

Tools for Vocabulary Learning

- ▶ Quizlet
- ▶ LexTutor
- ▶ RhymeZone
- ▶ Just the Word

Tools for Vocabulary Learning I

Quizlet



Tools for Vocabulary Learning II

Lextutor

- ▶ A variety of corpora
- ▶ Position of a word in sentences
- ▶ Colligation

Thus

The screenshot displays the Lextutor Corpus Concordance interface. The browser address bar shows the URL: `lextutor.ca/cgi-bin/conc/wwwassocwords.pl?lingo=English&unframed=true&`. The page title is "CORPUS CONCORDANCE ...". The navigation menu includes "Home", "Concordancers", "English Input", and "Back". The main heading is "Concordance for *equals* THUS in Corpus BNC_Written.txt sorted 1 wd right of key". The search parameters are set to "Dictionary", "Eng_Eng", "Extract >>", "equals", "thus", "in BNCwritten (1m)", "sort 1 wd", "right", and "+assoc". The search results show a list of concordance lines, with the word "thus" highlighted in blue. The first line is: "possible for the original process. Intuitively, there is **thus** a close relationship between th". The second line is: "ces at least a further hour to be added to the overlap, **thus** a minimum of 2-2½ hours in total". The third line is: "linguistic, racial and religious backgrounds. Film is, **thus** a potent medium for fostering c". The fourth line is: "all my drawings and quite often reuse them years later. **thus** a recent work, The Penitent (Ro". The fifth line is: "in turn leads to reduced demands for rural services and **thus** a reduced demand for rural empl". The sixth line is: "er Cawston flung himself amongst flying feet. City are **thus** able to check the Premier table". The seventh line is: "ays. It is also more dense than a normal lining and is **thus** able to cut out more light. AFT". The eighth line is: "e transmission states for a single-input field, and can **thus** act as an optical memory device". The ninth line is: "ement for bistability, which occurs for &formula;, and **thus** actually benefits from a long t". The tenth line is: "e most able and motivated (Rieger, 1972; Hannan, 1969) **thus** adding weight to the theory of". The eleventh line is: "dency may be more marked in one party than another, and **thus** affect proportionality. On the". The twelfth line is: "at business, and to levy a withholding tax accordingly, **thus** allowing the business to prospe". The thirteenth line is: ". C and G. The most general form of an ALT construct is **thus** ALT(G). Notation If P is some o". The fourteenth line is: "ored any repercussions throughout industry as a whole. **thus** an individual merger might be s".

However

The screenshot shows a web browser window with the Lextutor corpus concordance tool. The address bar shows the URL: `lexutor.ca/cgi-bin/conc/wwwassocwords.pl?lingo=English&unframed=true&`. The page title is "CORPUS CONCORDANCE ...". The navigation bar includes links: [Home](#), [Concordancers](#), [English Input](#), and [«Back](#). A button labeled "(Back keeps original settings)" and a link "Extract-Link to this data >>" are also present.

The main heading is "Concordance for *equals* HOWEVER in Corpus **BNC_Written.txt** sorted 1 wd right of key". Below this is a "Dictionary" dropdown menu set to "Eng_Eng".

The search parameters are displayed in a row of buttons: "Extract >>" (checked), ">>" (highlighted), "equals" (dropdown), "however" (text input), "in" (dropdown), "BNCwritten (1m)" (dropdown), "sort" (dropdown), "1 wd" (dropdown), "right" (dropdown), and "+assoc" (button). Below these are links for "All", "any10", "20", "30", and "50" results. There are also buttons for "on left" (dropdown), "Hear it" (button), and "in Eng-US" (dropdown).

The concordance results are displayed in a list. The first result is highlighted, showing the word "however" in a sentence: "us wave of Data Discman publishing. There is, HOWEVER a clear momentum growing. The Sony pla...". The word "however" is underlined in the original image.

The Windows taskbar at the bottom shows the Start button, several application icons, and the system clock displaying "12:59 PM".

Discuss

File Edit View History Bookmarks Tools Help

CORPUS CONCORDANCE ... x +

lex tutor.ca/cgi-bin/conc/wwwassocwords.pl?lingo=English&unframed=t jtw

Home> [Concordancers](#)> [English Input](#) [[«Back](#)] ([Back](#) keeps original settings) [Extract-Link to this data >>](#)

[here](#)

Concordance for *equals* DISCUSS in Corpus **BNC_Written.txt** sorted 1 wd right of key

Dictionary Eng_Eng

Extract >> ☒ [>>](#) equals discuss in BNCwritten (1m) sort 1 wd right +assoc

[All](#) | [0](#) | [any](#) | [10](#) | [20](#) | [30](#) | [50](#) on left Hear it in Eng-US

4

0

v within un-, sub- or supernatural forces. [DISCUSS](#) (ROS is suitably startled -- Acidly.) Not
ENT DISCIPLINES WITHIN THE COMPANY MEET TO [DISCUSS](#) A WIDE RANGE OF ISSUES Guinness Brewing W
ether heads of state for the first time to [DISCUSS](#) an important social issue. Mr Grant adds:
cs, he said. The implication was clear: to [DISCUSS](#) **Article** 6 would be an irresponsible aberr
ent areas need time set aside for staff to [DISCUSS](#) **general** issues such as work organisation,
ians to the negotiating table in Cairo to [DISCUSS](#) **holding** elections in the West Bank and Ga
first grown-up person who assumed I could [DISCUSS](#) **ideas**. He had been a railway worker and w
ks with publishers strong in this area to [DISCUSS](#) **joint** venturing or licensing arrangements
for a move to an EC type approach which we [DISCUSS](#) **later**. Since the 1980 Competition Act it
ductors of each group would meet daily and [DISCUSS](#) **minor** adjustments to the programmes. Care
ity should become stronger, the issues we [DISCUSS](#) **more** diversified and our common endeavour
d friends from abroad privately and not to [DISCUSS](#) **politics**. He asked Admiral Scowcroft to t
her forms of semantics, and in particular [DISCUSS](#) **possible** applications of the algebraic la
ncern but Republic Ministers continued to [DISCUSS](#) **ratification** of Sunningdale with the Nort

javascript:popper('show_context.pl?item=discuss&start=2257505&this_corp=BNC_Written.txt&gaps=no_gaps&sort_type=right&search_type>equals&unframed=true&lingo=English')

Inbox - Micr... C:\Users\hk... 2 Microsof... CORPUS CO... EN 1:02 PM

Lack

The screenshot shows a web browser window with the LEXTUTOR corpus concordance tool. The browser's address bar shows the URL: `lexutor.ca/cgi-bin/conc/wwwassocwords.pl?lingo=English&unframed=true&`. The search parameters are: **Concordance for equals LACK in Corpus BNC_Written.txt**, sorted 1 wd right of key. The interface includes a navigation bar with links: [Home](#), [Concordancers](#), [English Input](#), and [Back](#). Below the navigation bar, there are controls for the search: a **Dictionary** button, a language dropdown set to **Eng_Eng**, an **Extract >>** button, a search term dropdown set to **equals**, a key word input field containing **lack**, a corpus dropdown set to **BNCwritten (1m)**, a **sort** dropdown set to **1 wd**, a **right** dropdown, and a **+assoc** button. Below these controls, there are links for **All**, **any10**, **20**, **30**, and **50** results. The main display area shows a list of concordance results, with the first result visible:
God he may be a protector! -- that the king doth **LACK** a playfellow?" The queen-dowager's vo
into battle. Women of course, were considered to **LACK** **courage** as well as intelligence, howe
one, She is not fighting back Find de love dat yu **LACK** **Dat's** me sista yu beating upstairs. I
about crafts and hunting techniques. Nor did they **LACK** **ethical** principles -- contrary to muc
ty work in the humanities. There is still a great **LACK** **in** every language, of good textbooks
land use, and some historical artifacts, but will **LACK** **modern** industry and major transport f
f economist, lashed out at the Government for a " **LACK** **of** a coherent framework for monetary
-up in the leadership. Foreign diplomats said the **LACK** **of** a further reshuffle after a meetin
the great omissions at this year's Oscars was the **LACK** **of** a nomination for Kevin Kline's daz
low level of service provision, when added to the **LACK** **of** a sufficient employment alternativ
erman text. The hostile political climate and the **LACK** **of** academic employment in Austria for
hortage in the area. AREA B's main problem is the **LACK** **of** access it accords. This means that
, leisure and community facilities because of the **LACK** **of** access. The area would also be uns
r problem according to Lewis (1983, 149) is " the **LACK** **of** an adequate conceptual framework"

Access

and subject headings, particularly through keyword [ACCESS](#) seems to have encouraged an inherent need for subject site at Sangatte, some 400m from the coast. A huge [ACCESS](#) shaft 55m in diameter and 70m deep has been dug and power supply and only personnel with keys can acquire [ACCESS](#) Some rack structures have been fully protected by spaces and discussions of relegating stock to closed [ACCESS](#) stores, the value of open access has continued to be rare and community facilities because of the lack of [ACCESS](#) The area would also be unsuitable for a business partner but also tend to use a broad search formulation to [ACCESS](#) the bibliographic tool, i.e., broader than their experiment-ends to DIALOG. The same system will be used to [ACCESS](#) the catalogue of our local library and to search ERIC. I noted that users had other expectations from "public [ACCESS](#) The demand for subject access may have come as a shock. The problem assigned to him, the Problem Solver should: [ACCESS](#) the IPF Problem Control Facility problem report which In adopting a broad search formulation strategy to [ACCESS](#) the library catalogue, the searcher not only attempts to solve the problem using the IPF Problem Control Facility to [ACCESS](#) the problem report, and if relevant, also refer to their "reader file". Each member of the Computer Group should [ACCESS](#) their "reader file" regularly to determine if a problem exists against hardware constraints, as much due to disk [ACCESS](#) times as to CPU speed. It was decided to produce future surveys of population as shown in Table 6.4, or surveys of [ACCESS](#) to a car as shown in Table 6.5. At its most basic level, microcomputers rather than the conventional multi-user [ACCESS](#) to a mainframe or large mini. They suggested that a partner reports he has created the Problem Administrator has [ACCESS](#) to all problem reports (using the System Administrator's password), and the Problem Solver has [ACCESS](#) to all problem reports but may only list reports assigned. Guinness Brewing Worldwide has gained [ACCESS](#) to an important blond beer market, and a powerful partner with this kind of automatic system is restriction of [ACCESS](#) to anyone other than maintenance and inventory control. The library which provided me with my only uncensored [ACCESS](#) to books. When I was fifteen or sixteen I found a conker linked on each side by useful lobbies that give easy [ACCESS](#) to both lifts and the back stairs, the day nursery is

Tools for Vocabulary Learning IV

Just the Word

- ▶ Try to find out the following on *Just The Word*:
 - ▶ verbs often used before *research/analysis*
 - ▶ adjectives often used to describe *data*

Research



Analysis

File Edit View History Bookmarks Tools Help

Just The Word for analysis

www.just-the-word.com/main.pl?word=analysis+&mode=combinations

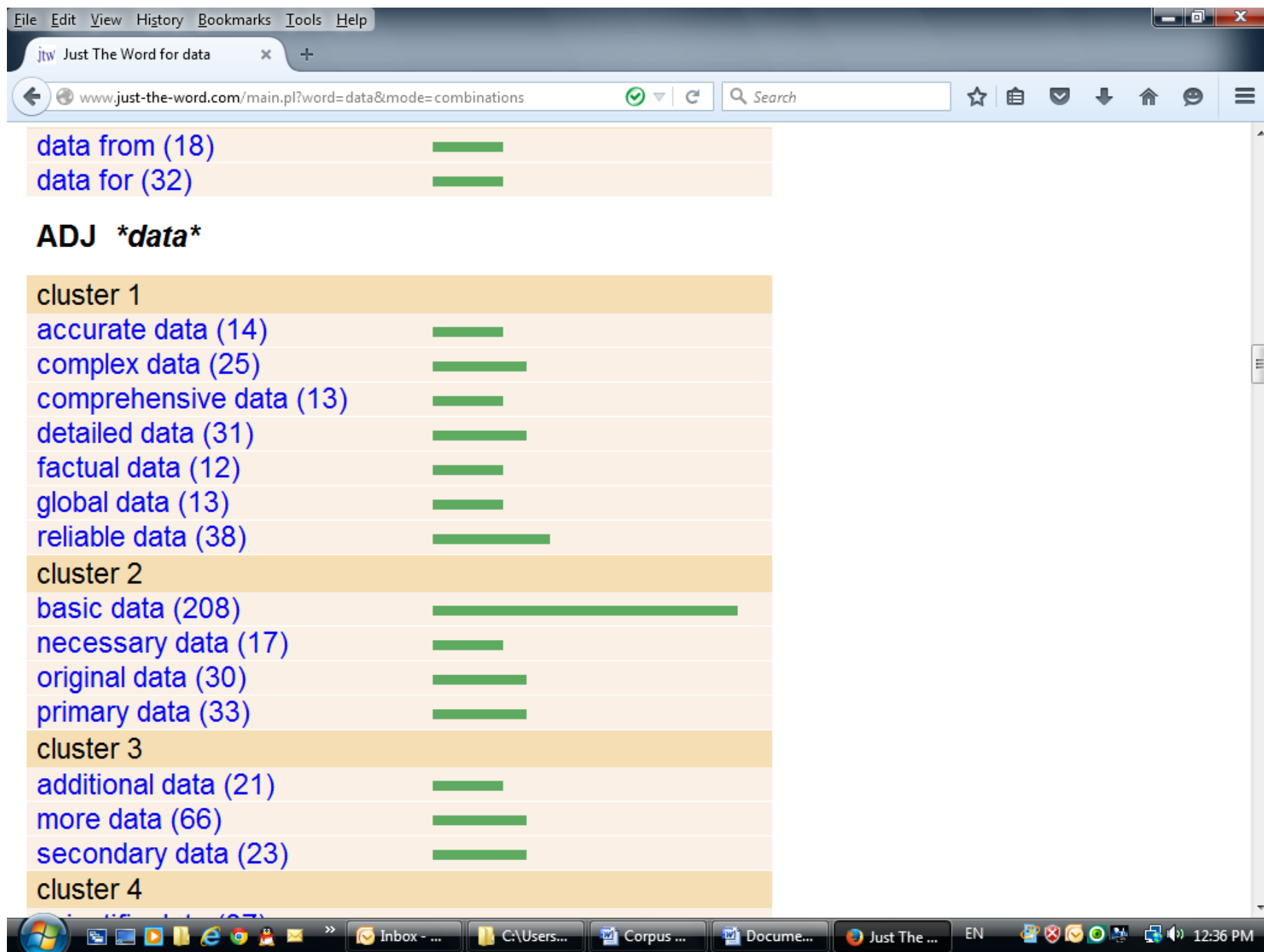
Search

complete analysis (17)	■■■■	analysis correct
develop analysis (34)	■■■■■	ADJ <u>*analysis*</u> , e.g.
do analysis (95)	■■■■■	detailed analysis
extend analysis (24)	■■■■■	N <u>*analysis*</u> , e.g. data
offer analysis (32)	■■■■■	analysis
perform analysis (87)	■■■■■■■■■■	<u>*analysis* PREP</u> , e.g.
present analysis (22)	■■■■■	analysis of
produce analysis (35)	■■■■■	<u>*analysis* V</u> , e.g. analysis
provide analysis (117)	■■■■■■■■■	using
provide for analysis (15)	■■■■■	<u>*analysis* V</u> , e.g. analysis
cluster 2		based
attempt analysis (17)	■■■■■	<u>*analysis* N</u> , e.g. analysis
concern with analysis (18)	■■■■■	technique
engage in analysis (12)	■■■■■	<u>PREP *analysis*</u> , e.g. for
include in analysis (35)	■■■■■	analysis
involve in analysis (14)	■■■■■	<u>N PREP *analysis*</u> , e.g.
need analysis (39)	■■■■■	method of analysis
require analysis (45)	■■■■■	<u>ADJ PREP *analysis*</u> , e.g.
undertake analysis (74)	■■■■■■■■■	such as analysis
cluster 3		<u>N and *analysis*</u> , e.g.
carry out analysis (43)	■■■■■	collection and analysis
conduct analysis (47)	■■■■■	<u>*analysis* and N</u> , e.g.
		analysis and analysis
		article <u>*analysis*</u> , e.g.

www.just-the-word.com/show_examples.pl?triple=analysis_N+obj_of+provide_V

Inbox - ... C:\Users... Corpus ... Document... Just The ... EN 12:34 PM

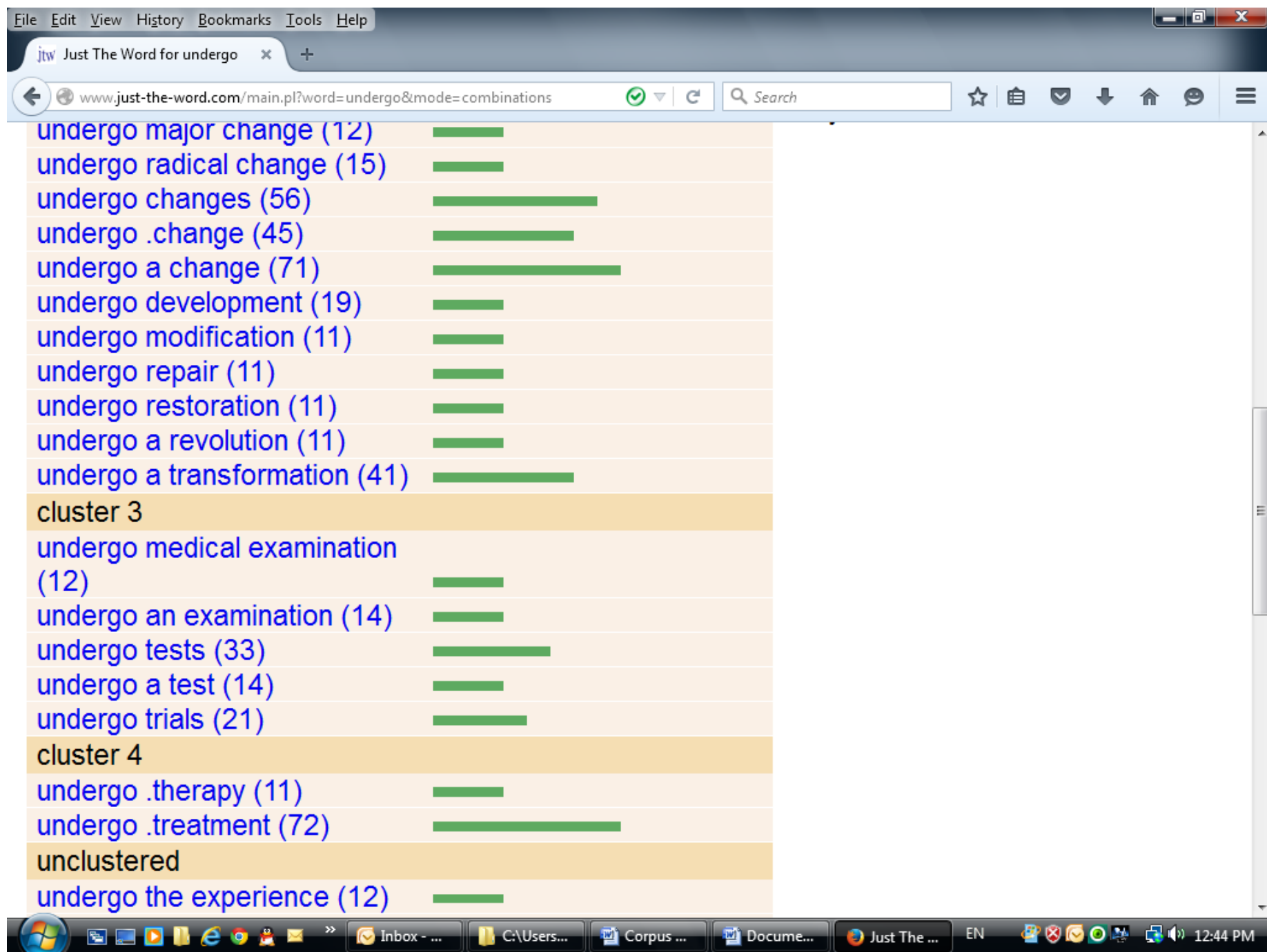
Data



Semantic prosody

- a. Undergo
- b. Cause
- c. Commit
- d. Impose

Undergo



Cause

File Edit View History Bookmarks Tools Help






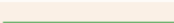
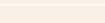
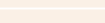
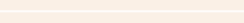
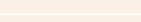
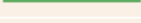
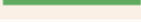







Just The Word for Cause

www.just-the-word.com/main.pl?word=Cause&mode=combinations

Search

***Cause* obj N**

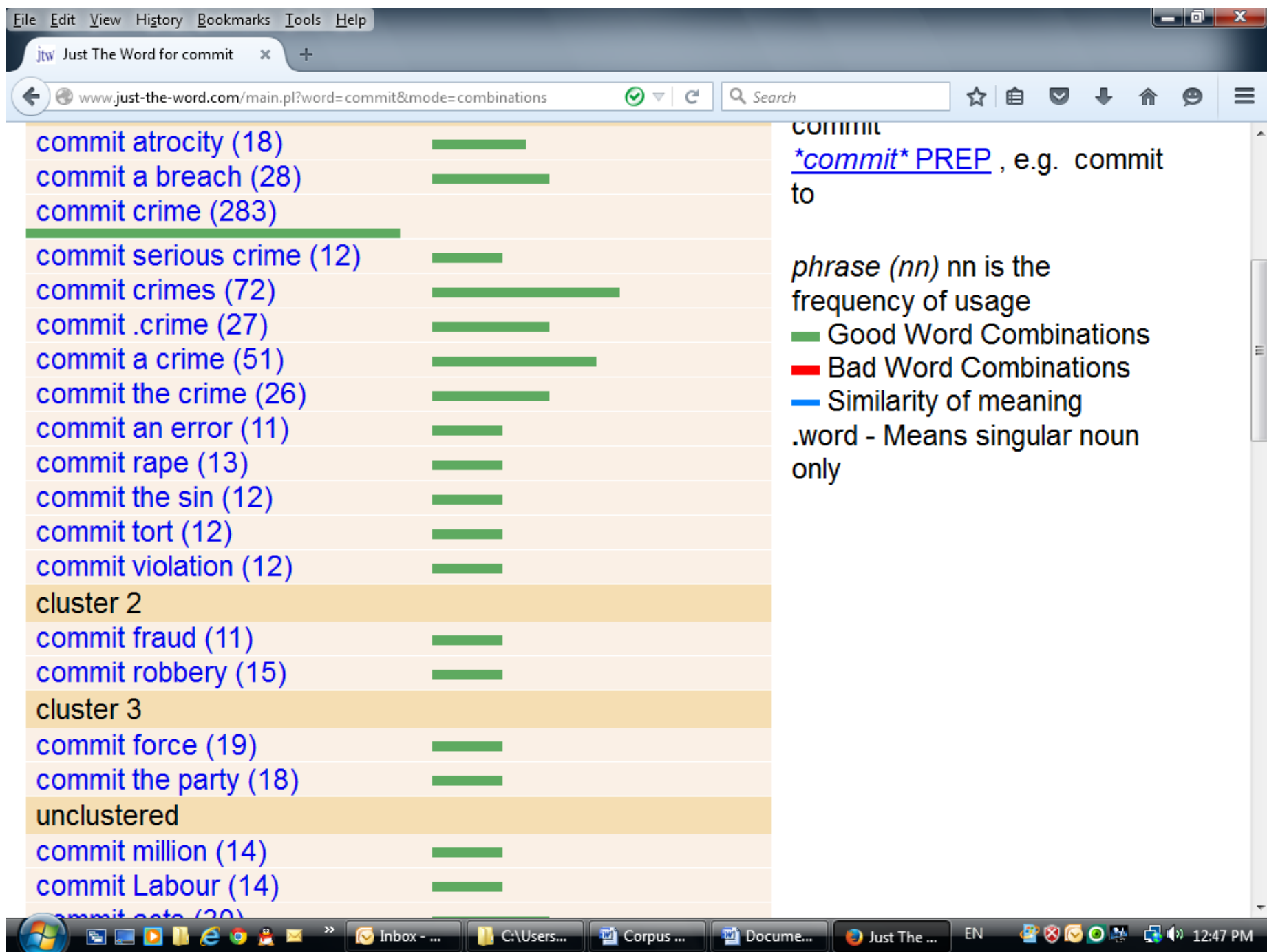
cluster 1

cause .chaos (67)	
cause .confusion (64)	
cause some confusion (21)	
cause disease (97)	
cause diseases (12)	
cause .disease (35)	
cause the disease (13)	
cause disorder (17)	
cause .disruption (60)	
cause .disturbance (18)	
cause .excitement (18)	
cause a furore (20)	
cause fuss (13)	
cause .illness (19)	
cause infection (24)	
cause .mayhem (11)	
cause an outcry (14)	
cause riot (19)	
cause shock (14)	

www.just-the-word.com/show_examples.pl?triple=cause_V+obj+disorder_N

Inbox - ... C:\Users... Corpus ... Docume... Just The ... EN 12:46 PM

Commit



Learning and Teaching Vocab

- ▶ How important a role do you think vocabulary learning should play in ELC courses?

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