

Wednesday 3 June

5:20pm - 6:00pm

Room: Block Y, Room Y402

Workshop Title:

E-learning Affordances: A practical example from an EFL university classroom

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| Presenter / Co-presenters: | Alice N Lee, Kanda University of International Studies, External Language Consultancy Centre |
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| Theme: | E-learning initiatives |
| Presentation Type: | Workshop |

Abstract

At Wayo Women's University in Japan, an experimental e-learning initiative has been introduced as a component of an English proficiency course for 2nd - 4th year students, in order to deal with the practical and educational issues confronting the university's EFL classroom. These issues include: low to intermediate English ability on the part of the L2 learners; a wide gap in ability among the learners within one classroom; a relatively large number of learners (45) enrolled in one course; the limited classroom time available (one 90 minute lesson per week); and the need to balance English proficiency goals with the scaffolding of self-directed learning to stimulate learner motivation. The e-learning course component attempts to provide an individualized learning experience to complement the other aspects of the proficiency course characterized by a textbook-based, integrated skills, communicative language teaching approach.

In this workshop, participants will first receive a brief explanation of the structure and implementation of the e-learning component within the above-mentioned English proficiency course. A summary of student feedback will also be included. Thereafter, workshop participants will be introduced to the particular e-learning materials and resources used by the university students, and have the opportunity to try out, as well as critique, some of the materials.

Biodata

Alice Lee is a senior lecturer of the External Language Consultancy Centre at Kanda University of International Studies (KUIS) in Japan. Currently, she is responsible for designing the English proficiency courses for the 2nd - 4th year students of the Global Social Systems Department at Wayo Women's University. Her research interests include: English Curriculum Development and Management; Self-Directed Learning; and Contemporary Japanese Society.