

Poster Title: Exploration of systematic learning processes in self-directed vocabulary learning

Presenter / Co-presenters:	Jing Wu, City University of Hong Kong
Presenter's Email:	jingwu3@student.cityu.edu.hk
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Abstract

Since college students' current self-directed vocabulary learning is less efficient in Mainland China, i.e., most of them learn vocabulary in self-direction by rote memorization and simple practice, then such an unsystematic way of vocabulary learning is inevitably thought to be one of the most crucial reasons for inefficient self-directed vocabulary learning. Therefore, the proposer puts forward a new framework about self-directed vocabulary learning processes with full justification of involving learning steps. Based on the literature review of established frameworks for both second language acquisition and vocabulary learning, six learning processes are explored sequentially in a cycle to facilitate self-directed vocabulary learning, i.e. word concentration, word construction, word confirmation, word connection, word consolidation and word communication. Meanwhile, vocabulary learners are suggested to experience these learning steps at certain intervals. The newly designed framework is expected to help initiate learners' mental efforts in a systematic and rational way and thereby help achieve learners' long-term word retention and good word transfer. Moreover, the proposer embodies these new processes in an authentic learning material sample for learners' real practice of vocabulary in specific domains. The efficiency of the new vocabulary learning approach will be tested in an empirical comparison with the traditional one.

Biodata

Jing Wu is a Ph.D candidate at CityU and research interests are computer-assisted language learning and self-directed learning.