

Thursday 4 June

3:20pm - 4:00pm

Room: Block Y, Room Y403

Presentation Title: Promoting Learner Autonomy: Influence Of Some Parental And Personal Factors

Presenter / Co-presenters:	Mehmet Boyno
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Theme:	Autonomy in the classroom
Presentation Type:	Paper presentation

Abstract

This on-going study aims to highlight the relationship between learner autonomy and some variable such as the socio-economic levels of the parents, learners' attitudes, preferences of learning styles and EFL learning strategies, brain dominance, and Multiple Intelligence Areas (Selçuk, Kayılı, & Okut, 2002). It also aims to find out to what extent these variables can be used to predict learner autonomy. Sixty seven 10th-grade EFL learners attending an English-oriented teacher training high school have been participating in this study. The study may give a portrait of the youth from south-eastern Turkey. Before receiving a training program on a 5-step education model (Demir, 2006); i.e. unconscious insufficiency, conscious insufficiency, conscious sufficiency, unconscious sufficiency, and awareness of sufficiency of unconsciousness; brain-dominance, SWOT Analysis (Humphrey, 2004, cited in Chapman, 2004), Quantum Learning (DePorter & Hernacki, 2000), and Organizational Learning (Senge, 1990) in the first half of the first semester, various inventories including learner autonomy, EFL learning strategies and attitudes, learning style preferences, brain profile and multiple intelligence areas had been administered to the participants. The EFL lessons have been designed in accordance with the participants' choice of syllabus and skill design. Their active participation, the diaries and portfolios they have been keeping, and self-/peer-assessment they have carried out will influence the participants' overall grades. The results of the study will be shared and discussed in the conference.

References:

- Chapman, A. (2004) *SWOT Analysis*. [On-line] www.bussinessballs.com.
- Demir, S. (2006) *Handbook of Neuro-linguistic Programming for Teachers*, A Seminar
- DePorter, B. & Hernacki, M. (2000) *Quantum Thinking: Creative Thinking, Planning and Problem-solving*, Learning Forum Publications, Oceanside, California, USA.
- Selçuk, Z., Kayılı, H, & Okut, L. (2002) *Çoklu Zeka Uygulamaları*, Nobel Yayın Dağıtım, Ankara.
- Senge, P. M. (1990) *The Fifth Discipline. The art and practice of the learning organization*, London: Random House.

Biodata

Mehmet Boyno got his BA (English Language and Literature) at Selçuk University, Konya, Turkey, in 1995. He got his MA (English Language Teaching) at Gaziantep University, Gaziantep, Turkey, in 2003 and he has been pursuing his PhD at Çukurova University, Adana, Turkey, since 2005. His main interests include Independent Learning, Classroom Management, Personal and Professional Development, Methodology, and Personal Diversities.