

e-Poster Title: Lessons on Demand

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Abstract

Lessons on Demand (LODs) was a service introduced by the Self Access Team of the English Language Centre at City University last year. It first started with a 'menu' of 8 items from which students could select. These items included the four main skills and generic items such as 'presentation skills'. It became apparent, however, that the registration system was not allowing students to 'demand' a specific lesson but simply select from what was available.

LODs were re-introduce with a list of skills and sub-skills from which students could choose from. This time one student was invited to take the initiative of registering on-line after forming a group with at least 3 friends and the tutor would contact the leader to tailor-make a lesson according to the students' needs.

The new LODs have proved to be popular. Further improvement, however is necessary. Issues have arisen including students not being able to focus on a specific need and so demanding a lot of items.

The poster will illustrate the way the Lessons on Demand have developed, the system we are operating which allows students to get a lesson based on their needs and will outline our future plans.

Biodata

Daya Choy Datwani works in the English Language Centre - Self Access Team, in charge of Practical Language Activities, Lessons on Demand and teaching Independent Learning.