

Poster Title: How do computers in the sac support students' independent learning?

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Abstract

The purpose of this poster is to present the findings of a research project that intends to analyze the work students do in a Mexican self-access center at the computer area. Two main issues have been addressed in this study; they are the practices students carry out when working with the computers, and the way computers help those students learn in an independent way. This is a qualitative study that is based on two instruments which are observations and a short interview. These instruments were applied to a sample of university students who work in the sac and are enrolled in the English courses of a language center. This study includes students from two different self-access centers at Universidad Autonoma de Baja California, Tijuana and Tecate. First, a description of the context will be presented. Then, a picture of the methodology will be given. Next, the findings of the study will be explained. Finally, some conclusions will be discussed.

Biodata

Maria Del Rocio Dominguez Gaona holds a B.A in English, a specialty in Teaching, a Master in Educational Technology and ELT. She teaches English and trains language teachers in the BA in Language Teaching and the Master in Teaching offered by UABC, Tijuana Mexico. She is interested in on-line learning, CALL, independent learning, self-access centers and language learning.

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