

e-Poster Title: Making a PACT with Learners to Develop Independent Learning

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Theme:	Self-directed and self-access learning
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Abstract

Independent learning often requires a reasonably high level of motivation from learners and a positive change in learners' attitudes especially when learners come from a cultural context and educational background where the teacher is the 'fountain of all knowledge'. The e-poster presentation (likely formats: Microsoft Powerpoint, <http://www.flickr.com/>, or <http://www.vcasmo.com/>) will propose a fresh perspective on how a pact could be made with learners to develop independent learning particularly in such a context. PACT (Passport to Autonomy in Collaboration with Tutors) is a staff-student joint initiative between the Continuing Support Programme (CSP) and Vis- à-Vis (a student organisation) at The University of Nottingham, Ningbo China (UNNC) with the purpose of working together to coordinate and run the PACT project: student-led extra-curricular activities with the aim of creating platforms for the practice of English language skills, generating interest and raising the motivation level of students. The presenter will share the practical experience of this innovative approach to promoting independent learning in particular learner and teacher experiences in this project in relation to their roles and responsibilities, the chronological development of this project, evaluation, and practical and research implications for the project.

Biodata

Christine Lee is the Senior Tutor for Continuing Support Programme at Centre for English Language Education, the University of Nottingham, Ningbo, China campus. Her research interests are self access learning and learner autonomy.