e-Poster Title: Using Technology to Promote Learner Autonomy

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Abstract

The author, teaching EFL at a Japanese university, has been utilizing computer-based tools, including the Internet, e-mail, web pages, blogs, an LMS (Moodle), and MS PowerPoint, in order to help enhance her classroom learning activities in various manners. After her recent preliminary experience in using Moodle, Google services and other tools in several forms of blended learning settings, the presenter has gained some insights into teaching/learning with technology, and has become more flexible about using technology in classrooms.

This presentation is intended to share these insights and observations from recent teaching practice, with a central focus on how teachers can effectively use technology to help promote learner autonomy. Issues such as accommodating different learning needs, getting/keeping all students active in their learning, and preparing weaker students for self-paced learning will be addressed. Some of the classroom-based learning activities will be described to discuss, for example, how Moodle Quiz and Forum modules can be maximized, and how blogs in combination with other tools can help motivate students to express/share their ideas. Additionally, from a teacher's point of view, benefits of having these tools available to choose from will be mentioned.