

**Thursday 4 June**

**3:20pm - 4:00pm**

Room: Block Y, Room Y402

**Presentation Title:** Integrating ePortfolios into English Language Courses to Support Independent Learning

<b>Presenter / Co-presenters:</b>	Dean Fisher, City University of Hong Kong
<b>Presenter's Email:</b>	deanwfisher@gmail.com
<b>Theme:</b>	E-learning initiatives
<b>Presentation Type:</b>	Paper presentation

**Abstract**

The use of paper-based portfolios to enhance independent language learning is common in Hong Kong higher education. Research into best practices is ongoing, but with the advent of electronic portfolios - or ePortfolios - new possibilities and new challenges have forced a rethink of some of these practices. McNair and Marshall (2006) emphasize that 'Any new thinking on e-portfolios should augment the best of traditional practice with what new technology has to offer'. Despite the often talked about benefits to learning and teaching, integrating the electronic portfolio into English language courses is a major undertaking with a strong buy-in needed from all stakeholders. As part of the drive among university language centres in Hong Kong for students to create English language ePortfolios to showcase their English language abilities upon graduation, the English Language Centre at City University has been experimenting for more than two years with the implementation of ePortfolios into several of its courses. In this paper features of students' portfolios will be highlighted to demonstrate key independent learning opportunities and effective teaching strategies. Teacher and student research results will be discussed along with lessons learned in how to overcome particular implementation challenges.

McNair, V., & Marshall, K., (2006), E-portfolios: Reflection, Collaboration and Sustainability in Early Teacher Education. Retrieved from [http://www.eifeli.org/publications/eportfolio/proceedings2/ep06/ep2006\\_papers/mcnair](http://www.eifeli.org/publications/eportfolio/proceedings2/ep06/ep2006_papers/mcnair)