

Wednesday 3 June

12:00 - 12:40pm

Room: Block Y, Room Y402

Presentation Title: Enhancing self-access learning in an on-line editing programme

Presenter / Co-presenters:	Dr Hebe Mei Ha Wong, City University of Hong Kong
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Theme:	Self-directed and self-access learning
Presentation Type:	Paper presentation

Abstract

Many language teachers have recognised the importance of giving feedback on students' written work instead of correcting it for them in developing their initiatives in solving their own problems. However, whether students are ready to correct their own mistakes is a matter of concern. This paper discusses a feedback system designed to foster students' independence in language learning. A Comment Bank, consisting of 76 items at 4 levels, was developed as part of an on-line editing programme (the Language Companion Course) designed to help on-line tutors to give feedback on early drafts of students' written work which had been assigned by their subject teachers. The Comment Bank has been piloted in courses from 8 different departments involving 1500 students since its inception in 2007. Writing workshops were included to help students to understand and use teachers' feedback, and to solve their own language problems by making use of a Self-access centre. On-line resources were added to the Comment Bank to help students to plan the depth and pace of their language learning. Preliminary findings of the pilot studies and the challenges involved in managing the programme will be discussed.

Biodata

Hebe Wong is a Lecturer in the English Language Centre at the City University of Hong Kong, where she co-ordinates the Language Companion Course.