

Thursday 4 June

5:20pm - 6:00pm

Room: Block Y, Room Y303

Presentation Title: Developing responsible language learners by providing learner-friendly diagnostic guidance

Presenter / Co-presenters:	Eva Lui, City University of Hong Kong
Presenter's Email:	eva.lui@cityu.edu.hk
Theme:	Developing life-long learners
Presentation Type:	Paper presentation

Abstract

An initiative to provide learner-oriented English language guidance support has been piloted in a local university. When fully implemented, volunteer learners will be given an Internet-based English language test and based on their performance, personalised language advisory guidance on online resources and various language enhancement provisions available at the university concerned will be provided. Learners can hence select their most preferred resource to improve their weaknesses effectively. In the initial piloting, it was noted that learners' learning style preference may have an impact on the cost-effectiveness of the initiative and on whether learners would be responsible for their language learning. It was hence concluded that learners should be allowed to receive the guidance in a mode relevant to their learning preference. A second piloting was designed to confirm the usefulness of such a design. This paper presentation will report the experience of surveying learners' learning style preference and providing diagnostic guidance accordingly. Learners' feedback on the usefulness of the guidance delivery mode collected through questionnaires and individual interviews will also be reported.

Biodata

Eva Lui is Associate Head of English Language Centre at City University of Hong Kong, where she oversees assessment matters of the Centre. Her main research interests are in language assessment and course evaluation.