

Thursday 4 June

12:00 - 12:40pm

Room: Block Y, Room Y301

Presentation Title: Evaluating ESL independent learning resources in a Chinese university

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Theme:	Assessment in self-directed learning
Presentation Type:	Paper presentation

Abstract

How are the promotions of literacy and communication skills possible through independent learning resources impacting on the way students work and learn? And what does this mean for the role of teachers and higher education institutions in terms of how they support students? This paper considers these questions and reports on findings from current research evaluating how university ESL (English as a Second Language) students are actually using independent learning resources provided by ESL department and what this research tells us about the positive and negative aspects of the resources available. Data was collected via a questionnaire survey of students in a Chinese university, and followed by semi-structured interviews with focus groups. The questionnaire data was analyzed using descriptive statistics and later integrated with the interviews. The findings and result analysis will be presented and elaborated upon in this paper.

Biodata

Huibin Zheng is an Instructor at Shantou University and has a China Master of Education from the University of Regina, Canada.