

Thursday 4 June

14:20pm - 15:00pm

Room: Block Y, Room Y301

Presentation Title: Activities at the Self-Access Center Connected to the Curriculum

Presenter / Co-presenters:	Midori Sasaki, Kansai University of International Studies Dr Jonathan Aliponga, Kansai University of International Studies Gerald Williams, Kansai University of International Studies
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Theme:	Managing independent learning centres
Presentation Type:	Paper presentation

Abstract

It is important to provide enough opportunities for students to use the target language especially in a circumstance where the target language is not spoken in their daily life. Running a self-access language-learning center is one of the ways to provide such opportunities. Various supports and programs to use the language are provided at such self-access centers. However, it is often the case that only motivated or independent learners utilize those services. It is a challenge to foster the autonomy of less motivated or less independent students and guide them to join activities at such centers. Although the concept of autonomy or self-access sometimes excludes the idea of making it required to join self-access programs, we found it effective for some less motivated students to realize the benefits of utilizing the available opportunities. This research focuses on the importance of connecting the course work to self-access learning programs to achieve the curriculum objectives. Some successful programs conducted at Kansai University of International Studies (located in Japan) will be presented to show the effectiveness of providing self-access language-learning supports or programs connected to the language curriculum.

Biodata

Dr Jonathan Aliponga's interests include teaching strategies, materials development and teacher development