

**Thursday 4 June**

**12:00 - 12:40pm**

Room: Block Y, Room Y305

**Presentation Title:** Exploring spaces of learning through language learning histories

<b>Presenter / Co-presenters:</b>	Alice Chik, Dept of English, City University of Hong Kong
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<b>Theme:</b>	Learner and teacher experiences
<b>Presentation Type:</b>	Paper presentation

### **Abstract**

English learning has long been formalized in curriculum in Hong Kong from primary to tertiary level. The challenges for language teachers include motivating learners to be more autonomous in English learning in out-of-class contexts. Based on 120 English language learning histories of Hong Kong undergraduates, and online responses from local and overseas peers, this paper explores spaces of learning these learners deem significant. These learning histories, incorporating multimodal components, demonstrate learners' interests and their preferred spaces of English learning. The findings suggest Hong Kong learners conceptualize significant English learning experiences through the privatization of learning spaces. The concurrence among learners highlights shared catalysts leading to the privatization process. This paper will also discuss the pedagogical implications of viewing privatization of learning space as an essential step to fostering independent language learners.

### **Biodata**

Alice Chik is an Assistant Professor at the Department of English, City University of Hong Kong. Her main research areas include language learning histories and multiliteracies.