

Friday 5 June

10:00am - 11:00am

Room: Block Y, Room Y302

Presentation Title: Video for self-awareness: An ongoing teacher development project

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Theme:	Autonomy and teacher education
Presentation Type:	Paper presentation

Abstract

The subject of this talk is an ongoing teacher development project, designed for teachers attending an MA TESOL course at the University of Nottingham, UK. The teachers are non-native speakers of English and generally have minimal teaching experience.

In the first two years of the project we have used videorecorded microteaching sessions, supported by online peer feedback, to promote reflection on teaching performance and on beliefs about teaching and learning. Reactions have been positive but the reflections have tended to be at a superficial level. In the third year of the project, we aim to go beyond the artificial confines of the microteaching situation, and promote deeper awareness of teaching beliefs and practice. Using Virtual Interactive Platform, a Web 2.0 tool that makes it easy to bookmark and comment on video clips, alumni will share and discuss clips of actual teaching once they have returned to their home countries.

In this talk I will discuss the extent to which the project has enabled the teachers to:

- develop a productive community of practice;
- reflect on gaps between what they profess to believe (espoused theory) and actually practise (theory-in-action); and
- take control of their teaching.