

Thursday 4 June

2:20pm - 3:00pm

Room: Block Y, Room Y303

Presentation Title: Publishing worldwide: Developing presentation skills in English

Presenter / Co-presenters:	Izumi Kanzaka, Soka University World Language Center
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Theme:	Developing life-long learners
Presentation Type:	Paper presentation

Abstract

This paper reports on a small-scale study conducted in a Japanese university. Six Japanese professors participated in the study. The purpose of the study is to explore the Japanese professors' experience of giving academic conference presentations in English, to identify their strategies for making successful presentations in English, and to deepen an understanding of their beliefs and perception of themselves as non-native speakers (NNS) of English publishing their research worldwide. Qualitative data were collected through a questionnaire and semi-structured interviews. The data revealed that their beliefs about themselves as NNS has a strong influence on how they prepare for attending an academic conference in English and how they deliver their presentation there. The six university professors' accounts were quite different from what is taught in EFL presentation skills courses. Throughout the paper, learners' beliefs and perception of themselves as NNS of English will be explored, and implications for how learners can develop life-long learning strategies will be discussed.

Biodata

Izumi Kanzaka, a lecturer at the World Language Center, Soka University, Japan, has been teaching English at secondary and tertiary institutions in Japan since 1992. She is currently teaching academic foundation courses in the International Program of the Economics Department at Soka University. Her research interests include learner autonomy, learner development, and various aspects of psychology in foreign language education.