Thursday 4 June 5:20pm - 6:00pm Room: Block Y, Room Y305

Presentation Title: Profiles in Autonomous Behaviour: A Comparative

Case Study

| Presenter / Co-presenters: | C Craig Bartlett, University of Nottingham Ningbo China |
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| Theme: | Learner and teacher experiences |
| Presentation Type: | Paper presentation |

Abstract

This paper examines the out-of-class work done by two undergraduate students entering an English-medium university on the Chinese mainland during their first year of study, to pinpoint attitudes held toward elements of learner autonomy, and to see what factors might affect their behaviours and attitudes. Questionnaire surveys, work records, interview transcripts, and observations involving these students will be examined using comparative case study analysis. This research is part of a larger involving students at an English-medium university on the Chinese mainland, and will be of interest to teachers and researchers in similar situations. In order to understand how learner autonomy can be fostered in campuses where the working language is a foreign language (such as English in China), it is important to look at the attitudes learners hold toward learning and the behaviours they engage in, and to see how, if at all, their interaction with a new learning environment affects their attitudes and behaviours.

Biodata

Craig Bartlett has been a language teacher since 1997, with experience in China, South Korea, and the United Kingdom. He is currently Senior Tutor for Non-Credit Bearing Courses at the Ningbo, China campus of the University of Nottingham. He is also a PhD student with the School of Education at the University of Nottingham.