

Wednesday 3 June

4:20pm - 5:00pm

Room: Block Y, Room Y303

Presentation Title: Development of life-long motivation

Presenter / Co-presenters:	Joseph Falout, Nihon University, College of Science and Technology
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Theme:	Developing life-long learners
Presentation Type:	Paper presentation

Abstract

This study examines coping patterns of second language (L2) learners in response to demotivational events in their English education. Teachers are shown to have a strong influence on learner motivation, particularly through non-verbal and verbal behaviors and pedagogical practices. A prolonged state of learner demotivation negatively influences learning outcomes. The present study comprised 157 university graduate and undergraduate L2 learners in Japan responding to an open-ended questionnaire about the ways they failed and succeeded in remotivating themselves when they experienced demotivational events. Comparisons were made between (a) learners with adaptive and maladaptive cognitive and affective learning strategies in response to demotivational experiences, (b) individual differences in learning experience, affect, proficiency, expectations of the learning style, environment, and success, and (c) objective and subjective learner perspectives of the remotivational process. Investigating adaptive strategies in response to demotivation can inform teachers and learners on how to exercise remotivational strategies inside and outside the classroom, with peers and alone. The presenter will conclude with interventional approaches for optimal coping to protect, increase, and maintain learner motivation. Helping learners develop their sense of control in cognition, affect, and agency promotes positive attitudes and autonomous lifelong learning.

Biodata

Joseph Falout is an Assistant Professor at Nihon University.