

Friday 5 June

3:20pm - 4:00pm

Room: Block Y, Room Y303

Presentation Title: The Language Learning Project for Developing Autonomous Learners

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Theme:	Developing life-long learners
Presentation Type:	Paper presentation

Abstract

How can teachers help their students become autonomous? How do learning strategies contribute to learner autonomy? How can the promoting of autonomy be incorporated into the teaching and learning of other languages? In this paper, the author reports a continuous attempt to teach students how to become autonomous in their own language learning by combining learning strategy instruction with the content course of second language acquisition during the past 15 years. The author then discusses how the course has been developed to raise students' awareness and prepare them for autonomous learning with a language learning project through the process of self-assessment, goal-setting, planning, monitoring and evaluating their own second language or English learning. Web-based portfolios and online diagnosis tools were incorporated in recent years to assist these participating students in completing their language learning projects. Students' attitudes and reactions toward the semester-long strategy training and their own evaluation of strategy development and learner autonomy are reported.