

Thursday 4 June

11:00am - 11:40am

Room: Block Y, Room Y304

Workshop Title:

Autonomous Learning Journals

Presenter / Co-presenters:	Jodie Stephenson Sakaguchi, Rikkyo University
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Theme:	Learner and teacher experiences
Presentation Type:	Workshop

Abstract

Limited class time, curricular constraints, and diverse student needs can provide considerable challenges to teachers trying to promote autonomous learning in their classes. Autonomous Learning Journals are one way to deal with these obstacles.

Autonomous Learning Journals aim to provide students with greater exposure to English, to introduce them to new resources, and to help them discover new and interesting techniques for improving their language skills. Each Journal focuses on a particular resource or set of resources - such as movies, songs, websites, or even the students themselves. Students experiment with the resources outside of class and then write a brief report on their experiences and their reflections.

In this workshop, we will look at examples of Autonomous Learning Journals, and consider students' responses to the Journals. Participants will have the opportunity to use some of the resources introduced in the Journals, and will be encouraged to share their own resources as well as their experiences with similar journal systems.