

Friday 5 June

10:00am - 10:40am

Room: Block Y, Room Y303

Presentation Title: Students' Language Proficiency, Academic Performance Assessment: Improved English Language Program

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| Presenter / Co-presenters: | Maria Lorna L. Garnace Dr Reynaldo Badiongan Garnace, Windermere High School, Bahamas |
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| Theme: | Developing life-long learners |
| Presentation Type: | Paper presentation |

Abstract

This research, built on the theory that the language proficiency affects the academic performance, assessed the relationship between students' language proficiency and the academic performance of Philippines Science High School.

Instruments used were GPAs, achievement test ratings in Science, Mathematics, and English, 50 item-test for reading proficiency skills and 50 items for writing.

The study revealed that the students did not perform scholarly. This calls for an improvement of the English language program and other academic programs in Science and Mathematics.

The correlation between reading and writing language proficiency skills to academic performance further proves that the academic performance in other subject areas is affected by proficiency in the English language. Since English language proficiency is a major factor that influences academic achievement, English language program deserves much attention for improvement. Considering that the students have homogeneous scholarly cognitive characteristics, this logically identifies the English language program as great factor that crucially contributes to students' excellent performance.

On the whole, revisions and improvements in the English program components of the system can be made along teaching - learning approaches, contents, language learning materials, and focused skills to be learned and the time allocation based from the reading and writing proficiency skills.

Biodata

Reynaldo B. Garnace never quenches his thirst for knowledge. He pursues studies to improve his craft in teaching and ventures teaching locally and abroad.

I believe that there is no saturation of knowledge. I have never stopped learning even until I finished my doctorate degree. Being a language teacher working in a science school for the gifted, my study was focused on the relationship of language proficiency and academic performance in science and math. I realized that I needed to pursue science course to teach English more effectively. After getting a degree in science, I was

offered as visiting faculty abroad. Truly, education is an on-going process. As of now, I continue to learn the facets of knowledge in the sciences.