| Presentation Title: | Designing web-based language learning: A 'must' in teacher education? |

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Abstract

Teacher training program for pre-service and in-service teachers in Malaysia is seen as active in meeting contemporary and future requirements especially good ICT (information communication and technology) skills and communication skills in addition to being subject specialists or content experts in the language field. As autonomous learning in language education has been increasing in demand, teachers need to be able to develop challenging self-directed learning materials for their own students since buying off-the-shelves language courseware is not practical and not cost effective. Therefore, language teachers should master basic instructional design principles, design skills, and pedagogical skills so that they will able to develop sound self-directed learning materials for their students. This paper will describe how pre-service and in-service teachers are exposed to the development of web-based language learning materials that offer their students to learn at their own pace. Some of these autonomous learning materials are already made available to public and others will be shared at this conference.

Biodata

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