

Thursday 4 June

11:00am - 11:40am

Room: Block Y, Room Y303

Presentation Title: Out-of-Class Language Learning of Thai Students in Different Context

Presenter / Co-presenters:	Suparuthai Sumonwiriya, Faculty of Humanities and Social Sciences, Burapha University
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Theme:	Developing life-long learners
Presentation Type:	Paper presentation

Abstract

To promote learner autonomy, it is significant to investigate variables indicating learner autonomy and the factors affecting it so that schools and teachers will be aware of the current situation of their students and be able to find ways to support the students in learning autonomously. The present study focused on out-of-class English language learning activities, learning strategies, and attitudes towards autonomous language learning of English Program and Regular Program students who were in secondary public schools in Thailand. These three variables presented what students were doing outside the classroom, how they tackled those learning tasks, and what they thought about learning on their own. There might be some differences between students in these two programs since the English Program provided more chances for students to use English language than Regular Program. The presenter will compare autonomous language learning of the English Program students to the Regular Program students. In addition, the results on factors affecting both high and low level autonomous learners will be discussed.

Biodata

Suparuthai Sumonwiriya is currently an English language instructor in the Faculty of Humanities and Social Sciences, Burapha University. In addition, she has experience in the English Program (Bilingual School) in Chonburi, Thailand. Her interest lies in the area of autonomous language learning, particularly in the Asian context.