

**26 May 2014**

**2:30pm – 3:20pm**

**Room A306**

**Workshop: Students as language researchers**

**Leader:** Dr Svetlana Chigaeva, The Hong Kong Polytechnic University

**Discussion:** <http://todaysmeet.com/wrtsc>



**Abstract**

I first came across the notion of "students as researchers" in a 1997 book by Ann Johns, one of my personal idols in the field of applied linguistics. In it, Johns described some of the ways of getting students to investigate the academic settings in which they are writing, the value systems of these settings and the practices that characterize them. The underlying belief is that through these investigations students can develop sensitivity to the linguistic choices that each writer has to make when producing a text.

Throughout my teaching, I have been heavily relying on this approach and in this workshop I would like to share some of the activities and online tools that I have been using. Though most activities were developed in the context of postgraduate subjects, they can easily be adapted to undergraduate subjects, if the aim is to take students beyond the confines of a language classroom and engage them in real-life writing.

Johns, A.M. 1997. Text, role, and context: Developing academic literacies. New York: Cambridge University Press.

**Biodata**

Dr. Svetlana Chigaeva teaches at the ELC, The Hong Kong Polytechnic University. Her research interests include literacy across the curriculum and academic reading practices.