26 May 2014   *2:30pm – 3:20pm*   **Room A302**

Roundtable: **Turnitin-to-a-learning-experience: Exploring the use of similarity detection software (Turnitin) to develop student writers' understanding of academic integrity**

Leaders: Andrew Northern, The Hong Kong Polytechnic University

Lucas Kohnke, The Hong Kong Polytechnic University

Discussion: http://todaysmeet.com/wrtanlk

Abstract

The aim of this roundtable discussion session is to compare how plagiarism detection software (e.g. Turnitin) is used across Hong Kong institutions. It is hoped that the discussion may generate ideas on how we can use this software not merely as plagiarism police, who detect and punish plagiarism, but as educators, whose aim it is to develop students' understanding of academic integrity and how it applies to their writing.

1) What issues have you encountered related to plagiarism in your students' writing?

2) What do you think are the root causes of plagiarism in your teaching context? Is it usually intentional?

3) How is plagiarism detection software used in your institution? Are teachers and student writers likely to perform a qualitative analysis of a Turnitin report, or simply rely on the similarity index as an indicator of plagiarism?

4) How have you used Turnitin in your own career as a writer/researcher (if at all)?

5) What are the benefits and limitations of using Turintin, and how feasible is it to use it as an educational tool to develop your students' understanding of academic integrity?

Biodata

Andrew currently works as a Language Instructor in The Hong Kong Polytechnic University English Language Centre. Andrew has designed, taught and coordinated EAP courses in English for Academic Purposes in China (Tsinghua University) and the UK (Southampton University). His research interests include academic literacy in the disciplines, writing feedback practices, technology-supported teaching and learning, and integrating higher-order thinking into EAP course design.

Lucas currently works as a Language Instructor at the Hong Kong Polytechnic University English Language Centre. Lucas has previously taught in China, South Korea, Sultanate of Oman and Afghanistan. His research interests include professional development using ICT, intercultural communication, and integrating higher-order thinking into EAP course design.