

24 May 2013

10:00am – 10:45am

Room A308

Roundtable Title: Tutoring in a Writing Centre in Hong Kong

Presenter: Cissy Li, Hong Kong Baptist University

Abstract

A writing tutor's role has always been both challenging and exciting: challenging as the writer tutor is expected to be able to answer every possible question; and exciting as the writing tutor witnesses progress in students' writing. What can be done during a writing tutorial?

This Roundtable will discuss challenges the writing tutors face; share good practices and successful techniques; and consider strategies to tutor students from different learning cultures.

The following questions may be raised during the discussion:

1. What problems do the writing tutors face?
2. What techniques have they found most helpful?
3. What are the strategies when "quick fixes" are expected?
4. How to give students a sense of achievement after one, two or a few tutorials?
5. How to respond to expectations from different educational backgrounds, such as those of local and mainland students?
6. What role a Writing Centre supervisor plays?
7. How is seeing an advanced writing student different?
8. What support or assistance is needed in order to make the tutoring more effective?

Biodata

Cissy Li is a Senior Lecturer in the Language Centre, The Hong Kong Baptist University. She holds a Ph.D. in Applied Linguistics from the Lancaster University, UK. She has been a writing tutor in the language center for more than 15 years. She is currently the coordinator of the writing enhancement service in the Center.